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CENTRE MUNICIPAL DE FORMACIÓ
DE PERSONES ADULTES
ESTEVE PALUZIE



Project Number: 2011-1-IT1-LEO05-01961
CUP: G32F11000680006

Stay@School

Workshop on Module 3 “Teaching Methods”

Centro Municipal Esteve Paluzie. Catarroja, Spain

9 January
Minutes

Participants /Nombre de los participantes

M^a José Selma Navarro
Manuela de la Cruz Laguarda
Rocío Félix Giner
Enriqueta Vverdejo Martínez
Inmaculada García Péris

Minutes /Acta de la reunión

We understand the characteristic approach of constructivist pedagogical paradigm as the most appropriate, we would say even the only way to work with the adult population.

We justify this for 3 reasons:

Heterogeneity of the group from different perspectives: age, maturity, developmental stage, education, social, social involvement, cultural level, etc..

Different prior knowledge on the learning content.

Need to raise different learnings, beyond the official curriculum, social skills programs, development of methods of citizen participation and processes of introduction to the labor market, etc.. All them determined from the needs expressed by the group of students (which we reiterate, is heterogeneous and therefore with different interests/needs, which leads us to work on consensus).

Need to achieve significant learning, not cumulative. (which shall be consistent with the evaluation processes that work in Module 4)

Therefore we determine it is the constructivist approach, with different types of learning, the model we developed in the everyday. To do this we try to develop educational programs that foster empowerment and participation of students in the teaching-learning process, thus creating appropriate forums for it: Delegates meetings, group tutorials, active participation in the School Council, Alumni Association, workshops ...



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We understand that we must try to adapt as much as possible the curriculum to students and not the other way around, for it we determinate common criteria for all teachers student characteristics in order to enroll him/her at the group where his/her significant learning will be viable (it should be borne in mind that our specific characteristics allow this.

We understand that in this way will improve the self-esteem of students

We believe that the working method is a "live" tool that should be adjusted according to the feedback, necessary in any educational act.

We consider it necessary to make a teaching action plan that will involve the prior knowledge assessment, self-assessment of students and teachers and feedback throughout the process.

We understand that the methodology used should be consistent with the conclusions reached: teamwork, Aronson puzzle, dynamic, role plays, ... for what we thought would be a good practice to build bridges between the teaching staff to exchange ideas, problems, solutions , ... on the assumption that cooperative learning should be initiated internally in the teaching staff.

We discuss the application of new technologies as a useful tool for achieving meaningful learning relevant to their daily lives, employability, forums, social platforms,...which will lead to greater motivation and involvement of students, preventing absenteeism.



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